## University of California, Berkeley - College of Engineering

Department of Electrical Engineering and Computer Sciences
Spring 2001
Instructor: Dan Garcia
2001-02-26
CS 3 Midterm \#1

Personal Information

| Last name |  |
| ---: | ---: |
| First Name |  |
| Student ID Number |  |
| Lab Section Time \& Location you attend |  |
| All the work is my own. I had no prior knowledge of the <br> exam contents nor will I share the contents with others <br> in CS3 who have not taken it yet. (please sign) |  |

- Please comment on the exam on the right.


## Instructions

- Question 0 (worth 1 point) Please fill in the front and write your name on every page!
- You have two hours to complete this quiz. The quiz is open book and open notes, no computers.
- Partial credit will be given for incomplete / wrong answers, so please write down as much of the solution as you can.
- You may always write auxiliary functions for a problem unless they are specifically prohibited in the question.
- Feel free to use any Scheme function that was described in sections of the textbook we have read without defining it yourself. Do not use functions or constructs that we have not covered, such as recursion.
- You do not need to write comments for functions you write unless you think the grader will not understand what you are trying to do otherwise.

Rate its difficulty ( $0=$ cake, $5=$
impossible), fairness ( $0=$ unfair, $5=$ fair ), and feel free to add any other comments that come to mind.

Name:
Grading Results

| Question | Max. <br> Points | Points <br> Given |
| :---: | :---: | :---: |
| 0 | 1 |  |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 8 |  |
| 4 | 8 |  |
| 5 | 13 |  |
| Total | 60 |  |

## Comments:

- Difficulty ( $0=$ easy, $5=$ hard):
- Fairness ( $0=$ unfair, $5=$ fair):
- Other thoughts?


## Name:

$\qquad$

## Question 1 : You're in Big Momma's house now... (20 points)

Your grandmother tells you that back in her day they didn't have those fancy computers to evaluate all of their computer programs for them. No, they evaluated all of their programs themselves. Prove to your grandmother that you could do the same if you had to. For each of the following Scheme expressions, write the value that would be returned if we were to evaluate it in the Scheme interpreter. Write your answers next to each expression in the space provided. If an expression results in an error, just write the word ERROR and describe the error in a few words. If the value of an expression is a procedure, just say PROCEDURE. Assume that the following def i nes have already been made:
(define mantra '(cal is great) )
(define (wei rd a b c) ' (/ 100 a) )
( define (mult-10 n) (word n 0) )
CAUTION: These are quite subtle; make sure you go through them carefully.

| $\left(\begin{array}{lll} * & (+2)\left(\begin{array}{ll} ( & 1 \end{array}\right) \\ (*)) \end{array}\right.$ |  |
| :---: | :---: |
| (equal ? (quote (1)) (se (1)) ) |  |
| ( if ( $=1 \times 1$ ( + ) |  |
| ( if < 3 4) |  |
| ```(and (if # # #) '(b) (not (= 1 2)) mantra)``` |  |
| ( bl (bf mantra)) |  |
| ( 1 ambda () man't 'r a |  |
| (weird 012 ) |  |
| (every mult-10 ( weird 1023 ) )) |  |
| ( accumul ate - (every mult 10 '(3 212 ) ) |  |

Name: $\qquad$
Question 2 : My broker told me of this great (mutual) fun... (10 points)
Given the following definition:
( define mitual -fun
( 1 ambda ( $f \mathrm{~g}$ )
(if $\left(<\begin{array}{ll}\left(\begin{array}{ll}f & 1\end{array}\right) \\ \left(\begin{array}{ll}\text { g }\end{array}\right)\end{array}\right)$
f
g) ) )
a) Describe, as precisely as possible, the domain and range of mut ual - f un. (6 points)

| Domain | Range |
| :---: | :---: |
|  |  |

b) Below is an expression with a single call to mut ual - f un with some parenthesis and arguments missing. Fill in the missing parenthesis and arguments so that the expression returns 2. (4 points)

mut ual - f un

sqrt
4

## Name:

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## Question 3 : \$35 for dinner, and nothing... (8 points)

We've begun to write an error checking function, called bad- dat e? for the case-study. It takes in a date, which is a sentence, and makes sure it is correctly formatted. However, the function is incomplete, as it misses an important error. We need you to fix it with an error check in the correct place in the cond.

- Fill in only one of the appropriate boxes below corresponding to the missing error-check. Be sure to give a suitable return value (i.e., a selfexplanatory word) for the missing check.
- Use the appropriate selector functions as in the case study.

Here are examples of calls to bad-date? :

```
: (bad-date? '(j anuary 5 1981)) }\boldsymbol{->
: (bad-date? '(march fourth)) }\boldsymbol{->}\mathrm{ day-is-not-an-i nteger
:(bad-date? '( dec 25)) 
: (bad- date? '(february 26)) = #f
(define I egal - month-names '(j anuary february march april may june july august
                                    septenber october november december))))
(define (bad- date? date)
    (cond ((not (= (count date) 2))
            ' wr ong- number - of - el ement s-i n- dat e)
```

$\square$
(( not (i nt eger? (day-i n-month date)))
‘ day-i s-not-an-i nt eger )
(( not ( member? (mont h-name date) l egal - mont h- names))
‘i I l egal - mont h- suppl i ed)
$\square$
(el se \#f))

Name:

Put down your pen or pencil, stretch, take a deep breath, and proceed...

## Name:

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## Question 4 : Waiter, there's a bug in my function! (10 points)

Assume you want to sum up the squares of every number in a sentence. You write the following procedure (formatted to make it easy to pinpoint bugs):
1
2
4
5

```
```

```
(define (sum of-squares sent)
```

```
(define (sum of-squares sent)
( accumul at e
( accumul at e
```

    (l ambda
    ```
    (l ambda
        (total newone)
        (total newone)
        (+
        (+
        total
        total
    sent))
```

    sent))
    ```
a) Typing (sum of-squares ' ( \(\left.\begin{array}{ll}1 & 2 \\ 3\end{array}\right)\) ) gives you 122 when it should give you 1*1 + 2*2 + 3*3 = 14. You look at the code for a minute and say, "Ah!" and make a small change. The next time, (sum of -squares ' ( \(\left.\begin{array}{lll}1 & 2 & 3\end{array}\right)\) ) gives you 8 . Fill in the blanks below to specify the change you must have made. (4 points)

Replacing line \# \(\qquad\)
with \(\qquad\)
would cause (sum of - squares ' ( \(\begin{array}{ll}1 & 2\end{array} 3\) ) ) to return 8 instead of 122 .
b) Since 8 still isn't the answer you want, you make another change. This time, sum of - squar es works, and returns 14 when given the sentence ( \(\begin{array}{ll}1 & 2\end{array} 3\) ). What did you change? Fill in the blanks below to specify the change you must have made. (4 points)

Replacing line \# \(\qquad\)
with \(\qquad\)

\footnotetext{
would cause (sum of - squares ' ( \(\begin{aligned} & 1 \\ & 2\end{aligned} 3\) ) ) to correctly return 14 instead of 8.
}

\section*{Name:}
\(\qquad\)
Question 5 : Magical mystery function, step right this way... (13 points)
Let's say that we have the following two definitions:
(define (add-one \(x\) )
( +x 1) )
(defi ne (mystery L)
( se 1 (every add- one L)))
a) What does (mystery '()) evaluate to (1 point)
b) What does (mystery (mystery '())) evaluate to? (2 points)
C) Write a function, \(1-\mathrm{to}-\mathrm{b}\), that takes a positive integer b , and returns a sentence of numbers from 1 to b, inclusive. (5 points) Here are sample calls:
```

:(1-to-b 1) }->\mathrm{ (1)
:(1-to-b 10) ->(1 2 3 4 5 6 7 8 9 10)

```
d) Write a function, \(a-t o-b\), that takes positive integers \(a\) and \(b\), returns \(a\) sentence of numbers from a to \(b\), inclusive. You may assume ( \(\ll=1\) a b). You should call 1-to-b in your solution, and you shouldn't use any function you called in the body of \(1-\mathrm{to}-\mathrm{b}\) above. ( 5 points) Here are sample calls:
```

:(a-to-b 7 7) }->\mathrm{ (7)
:(a-to-b 7 10) }->\mathrm{ ( 7 8 9 10)

```
```

